**Glog Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 10 | 8 | 5 | 2 |
| **Subject Knowledge** | Subject knowledge is greatly evident throughout the glog. Information is clear, appropriate, and correct. | Subject knowledge is evident on the glog. Information is clear, appropriate, and correct. | Subject knowledge is somewhat evident. Information is confusing or inaccurate. | Subject knowledge is not evident. Information is very confusing or inaccurate. |
| **Focus** | Glog is relevant to the assigned topic and provides a very effective overview of the topic. | Glog is relevant to the assigned topic and provides an effective overview of the topic. | Glog drifts from the assigned topic or does not provide an effective overview of the topic. | Glog is not closely related to the assigned topic. |
| **Appearance** | Glog is exceptionally attractive in terms of design, layout, and neatness. | Glog is attractive in terms of design, layout and neatness. | Glog is acceptably attractive, yet it may be a bit messy. | Glog is distractingly messy or poorly designed. |
| **Title** | Title is included and is creative. | Title is included and describes the content. |  | Title is included but doesn’t relate to content. |
| **Grammar & Spelling** | Text contains no errors in grammar and/or spelling. | Text contains few errors that do not interfere with comprehension. | Text contains several errors that limit comprehension. | Text contains too many errors that greatly impact comprehension. |
| **Required Elements** | The poster contains at least 4 text boxes as well as additional information. | The poster contains 4 text boxes. | The poster is missing one or two text boxes. | The poster is missing more than two text boxes. |

Total: /60

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